PRESENTATION OF THE PARTNERSHIP BETWEEN AND DUSSELDORF CAVAILLON
WALTER EUCKEN
BERUFSKOLLEG
Dusseldörf
GERMANY
LYCÉE ISMAËL DAUPHIN
Cavaillon
FRANCE
OUR SCHOOL IN FRANCE
GEOGRAPHICAL ASSETS

- Situated in the heart of Provence and Luberon.
- Less than three hours from Paris by high speed train (TGV)
- Less than a two-hour drive from French Riviera.
- Less than a three-hour drive from ski resorts (the Alps)
GEOGRAPHICAL ASSETS

❖ Easy access to Spain and Italy.
❖ Easy flights from Marseille to most European capital cities.
LYCÉE Ismaël DAUPHIN -Cavaillon -FRANCE
LYCÉE Ismaël DAUPHIN -Cavaillon -FRANCE
AIX-MARSEILLE REGIONAL EDUCATION AUTHORITY

4 departments (French territorial division)

16 training/education districts

2,797,077 inhabitants in 2008 (4.5% of the total population)

70% of the population live in les Bouches-du-Rhône department.
LYCÉE ISMAËL DAUPHIN
RUE PIERRE FABRE
For more than 40 years, Ismaël DAUPHIN High School has been dedicated to education with high academic standards.

Our school was named after Mr. Ismaël DAUPHIN, a local philosophy teacher, to pay tribute to his bravery during World War 1.
STUDENTS’ PROFILES

➢ Our students mainly come from rural areas.
➢ Most of them belong to two different social backgrounds:
  - high socio economic status
  - low socio economic status
➢ Our school meets the challenge to have all of them live together despite the social gap.
ACADEMIC DEPARTMENTS

- Mathematics and Science, (Physics, Chemistry, Biology, Anatomy, Bioethics, Environmental Science, Geology)
- Business for postgraduates: Transport and Logistics Services/Management Assistant.
- Social Studies / Economics / Politics
- Literature / Art History / Philosophy
- History/ Geography
- Foreign Languages: English, German, Italian, Spanish.
- Music and Art: Optional course
- Sports
Our school offers three International Optional Courses for particularly motivated students including:

- History and Geography of the English-speaking world taught in the foreign language.
- History and Geography of Spain and Latin-America taught in the foreign language.
- The History of Science taught in English.

improving language skills
discovering new cultures.
EXCELLENT TEACHING MATERIAL RESOURCES

*A language lab with brand new software.
*State-of-the-art Technology and Science Departments.
*Lecture room with 230 seats available.
*Access to the latest in modern technology across all subject areas.

*Computers and computer accounts available for student use.
*Library resources and learning center that include subscriptions to online research tools.
*LCD projectors in every classroom.
*Online daily updates of grades and courses available for parents and students from off campus.
A HIGH SCHOOL WITH ONE THOUSAND STUDENTS GUIDED BY ONE HUNDRED TEACHERS WITH A WIDE RANGE OF COMPULSORY AND OPTIONAL COURSES
MORE PHOTOS OF OUR SCHOOL IN CAVAILLON
THE LANGUAGE LAB
THE LIBRARY
THE RECREATIONAL AREA
The language lab on the left
The main building on the right
SPORTS FACILITIES

Sports complex with athletics tracks, gymnasium, rock wall.

A welcoming arena for students, faculty and teams to congregate.

Opportunities for students who have potential to reach elite athletic levels in a range of sports.
OUR SCHOOL IS A BOARDING SCHOOL

OUR SCHOOL OFFERS BOARDING FACILITIES AND...

...CATERING FACILITIES FOR BOARDERS AND DAYTIME STUDENTS.
STUDENT TRAVEL

➢ School trips in host families to Great-Britain, Italy, Germany and Spain for students to pursue true fluency in another language and facilitate a greater understanding of the world for future travel and studies.

➢ Lions’ Club Scholarship.

➢ Conversational classes with language assistants.
STUDENT TRAVEL

- European Partnership with Business Schools for post-graduate students to give them opportunities to have professional experience abroad.

- Collaborative projects with students overseas (online communication developing students’ technological abilities).
ACADEMIC PRIORITIES

Providing academic help and support to all students, even with disabilities.

Promoting international projects.

Various approaches to learning (Special Events, Festivals, Meetings with Professionals, Museums, Day-trips...).

Developing Education and Citizenship.

Respecting students’ voices: elections of class and school representatives with a role in the School Board.

Road risks/Road safety.

Health Care.

Environment and Education.
OUR SCHOOL ACHIEVEMENTS
In 2011 we created a Committee for the promotion of international exchanges and mobility.
And we obtained the Erasmus + Chart in 2011
in March 2012

Our school joined the Netinvet program and we attended our first Netinvet Assembly in March 2012 in Rotterdam.
OUR PARTNER SCHOOL IN GERMANY
WALTER EUCKEN BERUFSKOLLEGEN
Dusseldörf - GERMANY
WALTER EUCKEN BERUFSKOLLEG - Dusseldörf - GERMANY
DUSSELDÖRF
THE ORIGIN OF THE PARTNERSHIP

- We had the opportunity to set up a partnership with a German school thanks to the Technical School (Lycée Alexandre DUMAS) in Cavaillon.

- Indeed, the Technical College located in our city started developing a partnership a long time ago, about ten years ago, with a German school and since then, they have been carrying out a student exchange program for internship.
They wanted to have a partnership in order to enable their students to take part into the exchange program at a higher level and our degree seemed to be interesting for our future partner.

So, in October 2012, we contacted this German school to organize the exchange program.
OUR GERMAN PARTNER SCHOOL

This school provides degrees in:
* Transport and Logistics
* International Trade
* Marketing and Communication.

But, for the moment, our partner school isn’t a member of NetinVet.
IN JANUARY 2013

4 French students did their internship in Germany for a period of 8 weeks in the following partner companies:

- Logistik and More
- Rhenus Freight Logistics
- Kühne und Nagel
- ABC Logistik
IN MAY AND OCTOBER 2013

2 German students from the *International Trade Course* did an internship in our partner companies Ducournau and Raiponce.
IN JANUARY 2014

4 French students from the Transport and Logistics Services Course did their internship in Germany in the same partner companies.
IN MAY 2014

3 German students from the Marketing and Communication Course will be doing their internship in our partner companies.
THE SELECTION OF CANDIDATES

To select the students, we have decided that we should be attentive to:

* their achievements in English, especially their ability to understand and communicate spontaneously.

* their motivation.

Then, the candidates provide the German partner school with their CVs which are transferred to the partner companies.
CONCLUSION
ONLY ONE DIFFICULTY!

It’s difficult for us to plan an internship with a longer period because of the German school system which consists in dual training.

Indeed, the companies need their employees and don’t want to let them leave their position for a long period.
OUR STUDENTS’ POINT OF VIEW

The feedback of our students is very positive:

* an amazing experience
* they are ready to do another work experience as soon as possible
* they would recommend it to other students.

They discovered a new country, a new culture, a new way of life that they did not know about, even though the Germans are our neighbors.
ABOUT THE PARTNER COMPANIES

All the employees were looking forward to the trainees’ arrival.

Our students were greeted warmly; the employees took them around the city and invited them.
THE FOREIGN LANGUAGE PRACTICE

*They were very happy to speak 3 different languages (English, German and French) during their internship.

*They had the opportunity to have English lessons at school and German lessons in the company.

*According to them and our language teacher, they have improved their level and gained self-confidence.

*Most of them met difficulties to answer the phone because all the phone conversations were in German.
HOW TO FINANCE?

Without the ERASMUS program and the Regional Authorities (la Région PACA) which provided financial aid, our students wouldn’t have been able to achieve their internship in Germany.
OUR PLANS FOR THE FUTURE
Thanks to the NetinVet Program, we have signed an agreement in February 2014 with Aventus School located in Apeldoorn near Amsterdam in the NETHERLANDS.
We have defined together the suitable periods for internship and training in the Transport and Logistics Course.

We have also agreed on welcoming Dutch students for internship in September 2014 and June 2016.
The ODON Program (Open Doors for NetinVet)

*One of our teachers went to the Netherlands for a week in April 2014 so as to get in touch with other potential partner schools and partner companies and possibly plan the mobility of teachers.

*We will welcome those potential partners in November 2014.
Many thanks to the Principal of our school
Mr. Christophe MICHEL

Many thanks to the Education Authority
School Inspectors
Mrs. Laurence GIOVANNONI
Mr. LEFEUVRE
THE END

Hélène COLLIER, English Teacher

Lycée Ismaël DAUPHIN, CAVAILLON
FRANCE
March 2014